



| DATOS IDENTIFICATIVOS |  |                 |                    | 2019/20           |           |
|-----------------------|--|-----------------|--------------------|-------------------|-----------|
| Asignatura            | Primeiro Idioma Moderno II: Inglés   |                 |                    | Código            | 662G01028 |
| Titulación            | Grao en Turismo  |                 |                    |                   |           |
| Descritores           | Ciclo  | Período         | Curso              | Tipo              | Créditos  |
|                       | Grao   | 2º cuadrimestre | Terceiro           | Obrigatoria       | 6         |
| Idioma                | Inglés   |                 |                    |                   |           |
| Prerrequisitos        |  |                 |                    |                   |           |
| Departamento          |  |                 |                    |                   |           |
| Coordinación          | Moss , Sarah Louise  |                 | Correo electrónico | sarah.moss@udc.es |           |
| Profesorado           | Moss , Sarah Louise  |                 | Correo electrónico | sarah.moss@udc.es |           |
| Web                   | <a href="http://">http://</a>  |                 |                    |                   |           |
| Descrición xeral      | This module is designed to provide students with terminology and language competence to work in the tourism industry, with a particular focus on the hospitality industry, covering both oral and written communicative acts. The subject is pitched at a level between B2 (pass) and C1 (merit, distinction) of the Common European Framework of Reference for Languages. |                 |                    |                   |           |

| COMPETENCIAS DO TÍTULO |   |
|------------------------|---|
| Código                 | Competencias do título: Específicas   |
| A1                     | Comprender os principios do turismo: a súa dimensión espacial, social, cultural, política, laboral e económica. |
| A6                     | Ter unha marcada orientación de servizo ao cliente.   |
| A13                    | Manexar técnicas de comunicación.   |
| A15                    | Traballar en inglés como lingua estranxeira.  |
| A16                    | Comunicarse de forma oral e escrita nunha segunda lingua estranxeira.   |
| A17                    | Comunicarse de forma oral e escrita nunha terceira lingua estranxeira.  |
| Código                 | Competencias do título: Básicas / Xerais  |
| B1                     | Capacidade de análise e síntese.  |
| B2                     | Comunicación oral e escrita en lingua nativa.   |
| B3                     | Resolución de problemas.  |
| B4                     | Razoamento crítico.   |
| B5                     | Compromiso ético.   |
| B6                     | Aprendizaxe autónoma.   |
| B7                     | Adaptación a novas situacións.  |
| Código                 | Competencias do título: Transversais / Nucleares  |

|    |  |
|----|--|
| C1 | Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.   |
| C2 | Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.  |
| C3 | Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.  |
| C4 | Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común. |
| C5 | Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras.   |
| C6 | Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.  |
| C7 | Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.   |
| C8 | Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.  |

### RESULTADOS DE APRENDIZAXE

| Resultados de aprendizaxe   | Competencias do título |    |    |
|---|------------------------|----|----|
| To use the specialised language of the travel and tourism industry, with particular emphasis on the hospitality industry. To obtain an insight into the similarities and differences between English and Spanish through contrastive analysis. To resolve grammatical difficulties that may prevent effective communication. To discuss and present information and opinions orally. To translate texts covering various aspects of the hospitality industry written in Spanish /Galician into English. To read, comprehend, summarise and answer questions both orally and in writing on hospitality industry related texts. To distinguish between and use formal and informal registers. | A1                     | B1 | C1 |
|   | A6                     | B2 | C2 |
|   | A13                    | B3 | C3 |
|   | A15                    | B4 | C4 |
|   | A16                    | B5 | C5 |
|   | A17                    | B6 | C6 |
|   |                        | B7 | C7 |
|   |                        |    | C8 |

### CONTIDOS

| Temas  | Subtemas  |
|--|---|
| Hotel branding   | Types of hotels: descriptions, locations, facilities and services, etc.<br>Current and future hotel trends  |
| Translation in the hospitality industry                    | Language skills: speaking, listening, writing, reading and translation.<br><br>1. The value of translation as a language learning exercise.<br>2. The object /importance of translation in the tourism industry.<br>3. The importance of effective communication.<br>4. The use of ICTs in translation.<br>5. Tourism as a language for specific purposes.<br>7. The sub-genres of the language of tourism.<br>8. The process of translation: before, during and after.<br>9. Practice in translating hospitality industry based texts of various types - e.g. descriptions of hotels, facilities and services, websites, booking and other procedures, hotel information and communications to guests before, during and after their stay. |
| Hotel grading and standards: writing, reading and speaking | Hotel standards<br>Customer service: guest satisfaction: responding to comments and complaints.<br>Written internal and external communications:<br>websites: selling; terms and conditions; customer relations; online reputation;<br>1. Layout<br>2. Informal and formal language<br>3. Structure and organisation.<br>4. Communicative impact  |

|  |   |
|--|---|
| Running a hotel: speaking, listening and reading | Qualities and skills of an effective manager.<br>1. Discussion of previous/future work experiences and/or internships.<br>2. Organising a hotel - talking about departments, employees, renovation, etc.<br>4. Discussion of workplace situations and work ethics issues. |
|--|---|

| PLANIFICACIÓN          |   |                     |   |                      |
|------------------------|---|---------------------|---|----------------------|
| Metodoloxías / probas  | Competencias  | A Horas presenciais | B Horas non presenciais / traballo autónomo | C (A+B) Horas totais |
| Proba obxectiva        | A1 A6 A13<br>A15 B4 B6<br>B7 C2 C3 C7                                 | 3                   | 20  | 23                   |
| Lecturas               | A1 A6 A13<br>A15 B4 B6<br>B7 C2 C3 C7                                 | 5                   | 15  | 20                   |
| Discusión dirixida     | A1 A6 A13<br>A15 B1 B3<br>B4 B5 B6 B7<br>C2 C3 C7                     | 6                   | 0   | 6                    |
| Seminario              | A1 A6 A13<br>A15 A16<br>A17 B2 B4<br>B6 B7 C1 C2<br>C4 C5 C6 C7<br>C8 | 40                  | 60  | 100                  |
| Atención personalizada |   | 1                   | 0   | 1                    |

\*Os datos que aparecen na táboa de planificación son de carácter orientativo, considerando a heteroxeneidade do alumnado

| METODOLOXÍAS       |   |
|--------------------|---|
| Metodoloxías       | Descrición  |
| Proba obxectiva    | Written exercises.<br>Oral tests.<br>Final examination  |
| Lecturas           | Reading comprehension exercises of authentic tourism materials based on comprehension and vocabulary, summarising, paraphrasing, etc. |
| Discusión dirixida | In-class discussions and oral exercises.  |
| Seminario          | Theory classes and practical exercises.   |

| ATENCIÓN PERSONALIZADA |   |
|------------------------|---|
| Metodoloxías           | Descrición  |
| Discusión dirixida     | Although the course outline does not include specific grammar issues within the established programme, lessons can be adapted to the general level of the group, paying closer attention to those areas in which students require greater support. Students are always welcome to request specific advice and assistance with their self-learning programmes and are urged to take action when they encounter |
| Seminario              |   |

specific difficulties with grammar and syntax during class and assessment activities.

| AVALIACIÓN         |  |  |               |
|--------------------|--|--|---------------|
| Metodoloxías       | Competencias   | Descrición   | Cualificación |
| Seminario          | A1 A6 A13 A15<br>A16 A17 B2 B4<br>B6 B7 C1 C2<br>C4 C5 C6 C7<br>C8 | Written assignments completed either inside or outside the classroom.  | 10            |
| Proba obxectiva    | A1 A6 A13 A15<br>B4 B6 B7 C2<br>C3 C7                              | Written examination consisting of the following exercises:<br>a) Translation (ES_EN).<br>b) Written internal or external business communication based on ample input, written in the correct tone and applying a suitable layout, guaranteeing a correct communicative impact. | 60            |
| Discusión dirixida | A1 A6 A13 A15<br>B1 B3 B4 B5<br>B6 B7 C2 C3<br>C7                  | Oral tests based on work covered in class.   | 30            |

#### Observacións avaliación

Students who fail to comply with the 80% attendance requirement may not opt for the 10% of the final grade assigned to seminar work; instead, their written exam will be graded as 70%.

Students who have complied with the 80% attendance requirement but who have obtained less than an average grade of five on their written work may also opt for a final written exam worth 70%.

In order to pass this subject, students are required to obtain a passing grade (50%) on BOTH the oral and written sections of the exam.

Students who are unable to comply with the 80% attendance requirements due to exemption from attendance as stipulated in regulations to this effect published by the University of A Coruña (Art. 3.b e 4.5 Normas de avaliación, revisión e reclamación das cualificacións dos estudos de grao e mestrado universitario (Art 3 e 8b), will be assessed in the following way: 70% written exam; 30% oral test.

In the second opportunity (July) students will be assessed as follows: 70% written exam and 30% oral exam. If students passed either the written exam or oral test in the first opportunity, this grade will be maintained for the second opportunity.

#### FONTES DE INFORMACIÓN

|                            |   |
|----------------------------|---|
| <b>Bibliografía básica</b> | <ul style="list-style-type: none"> <li>■ M. McCarthy (2008). Academic Vocabulary in Use. Cambridge</li> <li>■ R. Walker (2009). Tourism 3 Oxford English for Careers. Oxford University Press</li> <li>■ C. Talcott (2007). Target Score. Cambridge Professional English</li> <li>■ P. Emmerson (2002). Business Grammar Builder. Macmillan</li> <li>■ P. Leggott (2010). LCCI English for Business Testbuilder. Macmillan</li> <li>■ P. Strutt (2013). English for International Tourism Upper Intermediate. Pearson</li> <li>■ A. Pohl (2002). Professional English: Hotel and Catering. Penguin English Guides</li> <li>■ A. Rowe (2002). Travel and Tourism . Cambridge International Examinations</li> </ul> |
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## RECOMENDACIONES

### Materias que se recomienda ter cursado previamente

Idioma Moderno: Inglés/662G01006  
Primeiro Idioma Moderno I: Inglés/662G01015

### Materias que se recomienda cursar simultaneamente

### Materias que continúan o temario

Inglés no Contorno Profesional/662G01045

### Observacións

The learning outcomes of this module are pitched at a B2 level of the Common European Framework of Reference for Languages.

&nbsp;

Students are reminded that this is a subject covering English for Specific Purposes, and is NOT a General English course.&nbsp;

Likewise, they are reminded that the study of language requires perseverance and continuity over time.&nbsp;

Erasmus students are informed that this course includes translation from Spanish to English and they therefore need a reading comprehension level of B2 in Spanish.&nbsp;